



Fun on the Run's Program Statement

Fun on the Run provides before and after school care for working/nonworking families. Fun on the Run believes that all children are competent, capable, curious and rich in potential. By providing children with learning opportunities that are rich in inquiry based learning, that stimulate problem solving skills as well as building communication skills among their peers and teacher. We know that children who have opportunities to develop optimally in all development domains in early childhood are more successful in school and achieve success as they grow and develop throughout their time in school. (Shiple, p7). Each child who attends Fun on the Run will be surrounded in a positive environment that promotes responsive interactions among the children, parents and child care providers. Each employee will scaffold and co-learn in the child's learning.

Ontario Regulation 137/15

46(1) Every licensee shall have a program statement that is consistent with the Minister's policy statement on programming and pedagogy issued under subsection 55 (3) of the Act and shall review the program statement at least annually for this purpose.

(2) The program statement shall reflect a view of children as being competent, capable, curious and rich in potential.

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(3) The program statement shall describe the goals that guide the licensee's program for children at a child care centre it operates or at a home child care premises it oversees, and the approaches that will be implemented in the program to,

(a) promote the health, safety, nutrition and well-being of the children;

Fun on the Run is committed to the development of healthy people. We strive towards educating young children and their families on nutrition and healthy child development. By providing children with healthy eating choices, we are mentoring life-long skills to nutritiously feed and nourish their bodies for optimal health and development. All menus are comprised of an assortment of healthy food items from each of the food groups in the Canada Food Guide. Fruits and vegetables are offered in both the morning program as well as in the afternoon program.

(b) support positive and responsive interactions among the children, parents, child care providers and staff;

Each child who attends Fun on the Run will be surrounded in a positive environment that promotes responsive interactions among the children, parents and child care providers. Each employee will scaffold and co-learn in the child's learning.

(c) encourage the children to interact and communicate in a positive way and support their ability to self-regulate;

Through facilitating positive learning experience that are child- initiated, the children at Fun on the Run are given the opportunity to explore, inquire and investigate experiences in their environment. Through stimulating play positive learning experiences, every child's development is supported at Fun on the Run. Furthermore, freedom within limits provides each child with opportunities to make decisions encouraging autonomy, self-esteem, self- discipline and self-regulation.



(d) foster the children's exploration, play and inquiry;

At Fun on the Run each classroom has a variety of materials that are open ended, allowing each child to manipulate the materials into whatever they see fit. When program planning, the following are taken into account to ensure that each child can develop to their full potential: Developmentally appropriate activities, small group activities, building positive relationships, creating a positive environment and giving the children the opportunity to have a choice when choosing their activities.

(e) provide child-initiated and adult-supported experiences;

Fun on the Run believes that child should be at the centre of choosing their learning opportunities, by giving children access to all materials within the classroom setting, as well as listening to key conversations that are happening within the classroom environment. All staff will provide the children with learning opportunities that are rich in inquiry based learning, that stimulate problem solving skills as well as building communication skills among their peers and teacher.

(f) plan for and create positive learning environments and experiences in which each child's learning and development will be supported;

Through facilitating positive learning experience that are child- initiated, the children at Fun on the Run are given the opportunity to explore, inquire and investigate experiences in their environment.

(g) incorporate indoor and outdoor play, as well as active play, rest and quiet time, into the day, and give consideration to the individual needs of the children receiving child care;

On a daily basis each child who attends Fun on the Run will be able to experience a variety of different types of play- ranging from indoor and outdoor learning experiences, to group activities as well as individual time for the child to build on their previous knowledge and expand on it. We as educators know that an important principal in early childhood education is the freedom of choice in each child's play (Shipley, p53).

(h) foster the engagement of and ongoing communication with parents about the program and their children;

We encourage parent involvement and input for any part of our program. We strive to create supportive family atmospheres in which the program is an extension of both the home and community.

(i) involve local community partners and allow those partners to support the children, their families and staff;

We encourage parent involvement and input for any part of our program. We strive to create supportive family atmospheres in which the program is an extension of both the home and community. We must all work together in order to meet the needs of our children. Fun on the Run believes in building a strong sense of community within the program. We are active members in each of our school communities, we are giving back to the communities. We work alongside with each principal to come up with plans as to how Fun on the Run can give back to the school community.

In closing, our main goal is to ensure the overall, health, safety and well-being of each child while in our care. We look forward to working together with you the family in the best interest of your child(ren) to provide them with an individual and positive journey for a seamless entry for your child. Fun on the Run has an open door policy and are always available for feedback to ensure we are providing the best possible care.



(j) support staff, home child care providers or others who interact with the children at a child care centre or home child care premises in relation to continuous professional learning; and

In each child care centre it operates, Fun on the Run ensures that each member of the staff possesses varying levels of knowledge, skill and experience. Correspondingly, individuals employed by Fun on the Run must understand what is required of their work, and also need opportunities to acquire new information and support to upgrade and continue to improve their skills, knowledge and approaches.

(k) document and review the impact of the strategies set out in clauses (a) to (j) on the children and their families.

All Fun on the Run Educators, volunteers and placement students must adhere to a number of policies and procedures, the Program Statement as well as Ministry, Fire and Health Regulations. All educators, volunteers and placement students will review the Program Statement prior to working in program with the children and annually thereafter or upon any changes or modifications to the Statement. Annual review of the Program Statement and these policies and procedures ensure our educators and volunteers are knowledgeable and prepared to handle any situation.